



**I. FAMILY HISTORY**

Child's Name: \_\_\_\_\_  
(first) (Middle) (Last)

Primary Diagnosis: \_\_\_\_\_

School District: \_\_\_\_\_

Sex: \_\_\_\_ Age: \_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Social Security Number: \_\_\_\_/\_\_\_\_/\_\_\_\_

Child's Medicaid Eligibility: Yes  \_\_\_\_\_ No  Unknown   
(Medicaid Number)

Phone#: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Home Address: \_\_\_\_\_  
 \_\_\_\_\_, \_\_\_\_\_  
City State Zip Code

Child lives with: Father  Mother  Both  Guardian

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Home Phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Occupation: \_\_\_\_\_ Work Phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Home Phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Occupation: \_\_\_\_\_ Work Phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

List all siblings:

Name	Sex	Age	Grade	Lives in home with the child	
_____	____	____	____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
_____	____	____	____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
_____	____	____	____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
_____	____	____	____	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Do any other family members have special needs? Yes  No



## II. MEDICAL HISTORY

Has child been treated for : Vision loss? Yes  No  If yes, when? \_\_\_\_\_ Where? \_\_\_\_\_  
Hearing loss? Yes  No  If yes, when? \_\_\_\_\_ Where? \_\_\_\_\_

What were you told at these visits: \_\_\_\_\_  
\_\_\_\_\_

Any Problems: During Pregnancy? Yes  No   
Please explain \_\_\_\_\_  
\_\_\_\_\_

During delivery? Yes  No   
Please explain: \_\_\_\_\_  
\_\_\_\_\_

Was labor induced? Yes  No  If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

Weeks gestation? \_\_\_\_\_

Child's health at birth: \_\_\_\_\_

Birth height/weight: \_\_\_\_\_ ht/ \_\_\_\_\_ wt

### Describe your child's development and indicate age at each of the different developmental milestones:

Was weaned (bottle/breast): \_\_\_\_\_ Made sounds (coo/babble): \_\_\_\_\_, sound: \_\_\_\_\_

Sat alone: \_\_\_\_\_ Crawled: \_\_\_\_\_, describe: \_\_\_\_\_

Walked alone: \_\_\_\_\_ Run: \_\_\_\_\_

Ride a bike: \_\_\_\_\_ Swim: \_\_\_\_\_

Toilet Train: \_\_\_\_\_

Is your child understood by parents/guardians? Yes  No  If yes, explain: \_\_\_\_\_

Is your child understood by others? Yes  No  If yes, explain: \_\_\_\_\_



List your developmental concerns: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Has your child been diagnosed or treated for:**

- ADD/ADHD:** Yes  No  If yes, explain: \_\_\_\_\_
- Allergies:** Yes  No  If yes, explain: \_\_\_\_\_
- Asthma:** Yes  No  If yes, explain: \_\_\_\_\_
- Cancer:** Yes  No  If yes, explain: \_\_\_\_\_
- Cleft Palate:** Yes  No  If yes, explain: \_\_\_\_\_
- Cerebral Palsy:** Yes  No  If yes, explain: \_\_\_\_\_
- Diabetes:** Yes  No  If yes, explain: \_\_\_\_\_
- Infections:** Yes  No  If yes, explain: \_\_\_\_\_
- Operations:** Yes  No  If yes, explain: \_\_\_\_\_
- Seizures:** Yes  No  If yes, explain: \_\_\_\_\_
- Tubes in ears:** Yes  No  If yes, explain: \_\_\_\_\_
- Other:** \_\_\_\_\_ Yes  No  If yes, explain: \_\_\_\_\_

Is your child on any kind of medication? Yes  No

If yes, name of medication as written on the Rx or bottle label: \_\_\_\_\_  
\_\_\_\_\_

High fevers (104 degrees or higher): Yes  No  Duration: \_\_\_\_\_

Childhood diseases (measles, mumps, etc.): \_\_\_\_\_  
\_\_\_\_\_

**Check and list any of the following with whom you have had contact concerning your child:**

	Name	Address
<input type="checkbox"/> Pediatrician:	_____	_____
	Telephone: _____ - _____ - _____	_____
<input type="checkbox"/> Primary Care Doctor:	_____	_____
	Telephone: _____ - _____ - _____	_____



- Dentist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Orthopedist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Ear, Nose, and Throat Specialist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Ophthalmologist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Surgeon:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Psychiatrist/Psychologist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Audiologist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Speech Pathologist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Occupational Therapist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Physical Therapist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Social Worker:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Dietician, Nutritionist:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Targeted/Certified Case Manager:** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- Others (specify):** \_\_\_\_\_  
Telephone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_



### III. BEHAVIOR

Please describe your child's personality (activity level, affectionate, shy, noisy, fearful, ect.):

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Does your child display behavior difficulties? Yes  No  If yes, explain:

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temper tantrums? Yes  No  If yes, describe:

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Describe how your child relates to others:

Other children? \_\_\_\_\_

Other Peers? \_\_\_\_\_

Adults? \_\_\_\_\_

Do you see any serious behavior problems with your child? Yes  No  If yes, please explain:

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What is the frequency of these behaviors? Daily  Weekly  Monthly

Any odd or unusual behaviors? Yes  No  If yes, please explain

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What discipline do you use with your child? Spanking  Time-out  Other

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How often has the family moved in the last year? \_\_\_\_\_ Since birth? \_\_\_\_\_

Has the child ever lived away from the family? Yes  No  If yes, explain

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Have there been any significant deaths in the child's life?    Yes     No     If yes, explain

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Any history of psychiatric illness in the immediate family?    Yes     No     If yes, explain

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History of substance abuse in the family?    Yes     No     If yes, explain

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Has the child ever been a victim of sexual abuse?    Yes     No

Has the child ever been a victim of physical abuse?    Yes     No

Has the family had any involvement with DHS?    Yes     No     If yes, explain

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What are the major family stressors at this time? (divorce, parenting, death, loss of job, etc.)

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What is the child's current support system:

- |                                 |                                   |                                   |
|---------------------------------|-----------------------------------|-----------------------------------|
| Family                          | <input type="checkbox"/> Paternal | <input type="checkbox"/> Maternal |
| Relatives                       | <input type="checkbox"/> Paternal | <input type="checkbox"/> Maternal |
| Friends                         | <input type="checkbox"/> Paternal | <input type="checkbox"/> Maternal |
| Church <input type="checkbox"/> |                                   |                                   |

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Comments/Other Information

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#### IV. EDUCATIONAL HISTORY

A. Please list all schools your child has attended, beginning with any nursery or daycare before kindergarten, and ending with your child's current school.

SCHOOL	ADDRESS	GRADE OR CLASS PLACEMENT(S)	DATES OF ATTENDANCE
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

B. Previous grade retention(s)? \_\_\_\_\_ (please specify)

\*\*\* Please attach copies of any previous test results, if available. \*\*\*

C. Has your child ever been evaluated before? Such as by the school, a clinic, or a speech-pathologist?

Yes  No  If yes, where and when? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D. Has your child ever received specialized services such as speech-language, occupational therapy, physical therapy, or academic services? Yes  No  If yes, please specify: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## V. FEEDING AND SWALLOWING HISTORY

Was the child breast-fed?      Yes     No     If yes, for how long? \_\_\_\_\_

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Were there any difficulties?

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Was the child ever fed through a feeding tube?      Yes     No

If yes, explain why, What type of tube and the duration:

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Describe nutritional intake in a typical day.

Include time of day, duration of meal, food consumed and amount consumed per meal.

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Is any adaptive equipment used? (Maroon Spoon, cut out cup, etc)    Yes     No     If yes, please specify:

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List food likes and dislikes.

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List foods that the child has difficulty eating or drinking.

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Does the child take nutritional supplements.      Yes     No     If yes, please describe:

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Does the child drool?      Yes     No     If yes, how often?

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How does the child let you know if he or she is hungry.

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How does the child let you know he or she is full?

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In general, are mealtimes a pleasant experience?      Yes     No     If no, Please explain:

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Please describe any other observations or concerns about the child's feeding and swallowing status.

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## VI. SELF CARE ASSESSMENT

Please let us know how your child does on these tasks using the following rating scale:

- I = the child will do it by themselves
- A = the child will do it with a little help
- D = the parent does most of the task for the child
- N/A = we have never tried to do this task with our child

### DRESSING

- |                          |               |                          |                               |                          |           |
|--------------------------|---------------|--------------------------|-------------------------------|--------------------------|-----------|
| <input type="checkbox"/> | Underwear/bra | <input type="checkbox"/> | socks                         | <input type="checkbox"/> | snaps     |
| <input type="checkbox"/> | Pants/shorts  | <input type="checkbox"/> | shoes                         | <input type="checkbox"/> | tie shoes |
| <input type="checkbox"/> | t-shirt       | <input type="checkbox"/> | buttons                       | <input type="checkbox"/> | zippers   |
| <input type="checkbox"/> | jacket        | <input type="checkbox"/> | picks out appropriate clothes |                          |           |

### TOILETING/BATHING

- |                          |                              |                          |                            |                          |              |
|--------------------------|------------------------------|--------------------------|----------------------------|--------------------------|--------------|
| <input type="checkbox"/> | uses by self when needed     | <input type="checkbox"/> | goes when asked            | <input type="checkbox"/> | washes hands |
| <input type="checkbox"/> | verbalizes the need to go    | <input type="checkbox"/> | manages clothing by self   | <input type="checkbox"/> | washes body  |
| <input type="checkbox"/> | wipes thoroughly             | <input type="checkbox"/> | gets own soap/shampoo      | <input type="checkbox"/> | washes hair  |
| <input type="checkbox"/> | uses public restroom by self | <input type="checkbox"/> | adjusts water temp by self | <input type="checkbox"/> | dries self   |

### GROOMING

- |                          |  |                          |                            |                          |                    |
|--------------------------|--|--------------------------|----------------------------|--------------------------|--------------------|
| <input type="checkbox"/> | brushes hair                                       | <input type="checkbox"/> | trims or files fingernails | <input type="checkbox"/> | washes face        |
| <input type="checkbox"/> | puts on deodorant                                  | <input type="checkbox"/> | manages tangles            | <input type="checkbox"/> | brushes teeth      |
| <input type="checkbox"/> | washes and dries hands thoroughly (front and back) |                          |                            | <input type="checkbox"/> | puts on toothpaste |

### EATING:

- |                          |                                 |                          |  |
|--------------------------|---------------------------------|--------------------------|--|
| <input type="checkbox"/> | eats a variety of healthy foods | <input type="checkbox"/> | uses knife to cut foods                  |
| <input type="checkbox"/> | uses fork/spoon                 | <input type="checkbox"/> | drinks from an open cup without spilling |

### CLOTHING:

- |                          |                              |                          |   |                          |             |
|--------------------------|------------------------------|--------------------------|---|--------------------------|-------------|
| <input type="checkbox"/> | puts dirty clothes in hamper | <input type="checkbox"/> | sorts clothes                             | <input type="checkbox"/> | fold towels |
| <input type="checkbox"/> | runs washer/dryer            | <input type="checkbox"/> | puts clean clothes away in correct places |                          |             |
| <input type="checkbox"/> | folds clothing               | <input type="checkbox"/> | hangs clothes on hanger in closet         |                          |             |

### COOKING:

- pours drink into cup without spilling
- can make a cold meal (sandwich, bowl of cereal)
- can make a simple meal in the microwave (easy Mac, frozen entrée)

### CLEAN-UP:

- |                          |                           |                          |                 |                          |              |
|--------------------------|---------------------------|--------------------------|-----------------|--------------------------|--------------|
| <input type="checkbox"/> | wipes counters thoroughly | <input type="checkbox"/> | dries dishes    | <input type="checkbox"/> | sweep floors |
| <input type="checkbox"/> | washes dishes             | <input type="checkbox"/> | put away dishes | <input type="checkbox"/> | mop floors   |
| <input type="checkbox"/> | vacuum                    |                          |                 |                          |              |



**OTHER INFORMATION:**

Please take the time to share any other information you would like us to know about your child, frustrations and successes.

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\_\_\_\_\_  
Signature of person completing this form

\_\_\_\_\_  
Date completed

\_\_\_\_\_  
Printed name of person completing this form

\_\_\_\_\_  
Relationship to Student

**Updates:**

Date:	Signature: